

M
33.5
.V4
T7

ERATIC MASTERPIECES

ADAPTED AND EDITED BY

Leopold Godowsky



IL TROVATORE

BY GIUSEPPE VERDI



THE STORY OF "IL TROVATORE"

Ferrando, an old soldier, tells his comrades the story of an old gypsy woman who, long ago, was burned at the stake by the father of the present Count di Luna.¹ After her death a series of disasters occurred. The old count died and a curse appeared to have fallen on his castle. One of his two young sons (the brother of the Count di Luna) disappeared and was never found. The story makes the soldiers' flesh creep. They imagine they see a gypsy witch skipping through the air and alighting on the castle walls. The guards whisper fearfully that the witch may suddenly seize them.² As the clock strikes midnight and the lights go out, they flee for their lives.

In another scene we see Leonora, a beautiful noble lady who has fallen in love with an unknown knight, Manrico, called "Il Trovatore" (The Minstrel). He once saved Leonora from danger, and she has ever since been awaiting his return.³ Although the Count di Luna wishes her for his bride, she cannot forget her unknown hero.

Manrico is a member of the gypsy band to which the old woman, burned by the former count, belonged. His supposed mother is Azucena, this old woman's daughter. She alone knows that he is really the son of the man who killed her mother. She kidnapped him as a child, and now she is determined to make him the instrument of her revenge, for she still remembers her mother's last cry, "Avenge me!" Surrounded by other gypsies and Manrico, she narrates the story of her mother's walk to the stake.⁴

The Count di Luna and Manrico agree to fight a duel for Leonora's hand, but Manrico finds himself powerless to kill the Count, although he has him at his mercy. Leonora, believing Manrico is dead, is about to become a nun. The Count di Luna, awaiting an opportunity to carry her away from the convent, expresses his love in a song.⁵ Manrico gets ahead of him, and he and Leonora flee. However, his soldiers capture Azucena, and in an attempt to rescue her, Manrico is taken prisoner by the Count and sentenced to death.⁶

Leonora visits him outside of his prison walls, and confesses her feelings to him.⁷ She then secures the Count's promise of a pardon for Manrico in return for her hand in marriage.

Manrico and Azucena, in prison together, sing of the home they once had.⁸

Leonora, having achieved Manrico's freedom, cannot bear the thought of marrying Count di Luna, and poisons herself. The Count carries out his plan to behead Manrico, and when he is killed, Azucena reveals her secret: "Manrico was your brother. The murder of my mother has been avenged."

¹Allegretto (p. 4).

²Chorus of the soldiers (p. 7).

³Aria of Leonora (p. 9).

⁴Aria of Azucena (p. 12).

⁵Aria of Count di Luna (p. 15).

⁶Aria of Manrico (p. 17).

⁷Duet of Leonora and Manrico (Miserere) (p. 19).

⁸Duet of Azucena and Manrico (p. 22).

ABOUT GIUSEPPE VERDI

Giuseppe Verdi was born on October 10, 1813, the year of Richard Wagner's birth, in a little village near Parma, Italy. His parents were very poor, and it was only after many years of struggle that he achieved success in his career of composing. So little was his musical gift recognized that the Milan Conservatory of Music refused to admit him as a pupil. Most of his early works were failures.

His success began with "Rigoletto," first performed in Milan in 1851. This was followed in two years by "Il

Trovatore" and "La Traviata." From that time on his fame grew rapidly. He composed twenty-six operas, among them those already mentioned, and "Luisa Miller," "Simon Boccanegra," "La Forza del Destino," "Aida," "Otello," and "Falstaff." In the last two mentioned, Verdi, in his old age, made an effort to change his style and conception to a remarkable degree. Of his other compositions "The Requiem" is the most outstanding.

He died in 1901, at eighty-eight, generally regarded as the most important master of Italian opera.

A NOTE

By Paul Bekker

(Author of The Changing Opera, The Story of Music, Wagner, Beethoven, etc.)

To many, Leopold Godowsky's name suggests "arrangements" and "adaptations" for the pianist with great technical equipment. Less skilled pianists are often afraid to approach the difficult compositions, in spite of their musical value.

But Godowsky does not compose for the advanced pianist alone. His keen interest in the problems of the younger student has been shown in his "Miniatures." Since the music world is justly convinced of the value of Godowsky's contribution to piano literature, his work for the younger pianist will be especially welcome. The unprecedented thoroughness that Godowsky applies to his writing will be a great help to both teacher and pupil.

In my chats with this great man and musician, I have recognized his outstanding versatility and his undivided interest in all the different phases of music. "A musician

who knows only the literature of his own instrument cannot be a great artist," he has said. "One must know and love every type of good music, whether it be Bach or Johann Strauss."

This is the spirit which tempted Leopold Godowsky to adapt and edit the most beautiful and interesting musical pieces from a number of well-known operas. They are written for "The Growing Pianists' Repertoire," and are meant for serious students with an understanding of the finer points in music.

In this collection Godowsky again shows the great musicianship and finesse with which he can approach a task of this nature. We can well understand why Rachmaninoff has called him "the only musician of this age who has given a lasting contribution to the development of piano music."

Erratum: On the back cover of this edition, FRANCOIS GOUNOD should read CHARLES FRANCOIS GOUNOD.

4 1 5

mp

mf

marcato

Red Red Red Red * Red Red Red Red

p

Red * Red Red Red Red *

rall. *p*

Red * Red Red Red

Allegretto ♩ = 108 - 116

p

Red * Red *

p

Red * Red *



CHORUS OF THE SOLDIERS

Allegro $\text{♩} = 66 - 72$

pp *leggiero*

The musical score is written for piano in 3/4 time. It consists of four systems of music. The first system begins with the tempo marking 'Allegro' and a quarter note equal to 66-72 beats. The music is marked 'pp leggiero'. The second system continues the piece. The third system includes dynamic markings 'meno p' and 'sf'. The fourth system includes 'cresc.' and 'sf'. The score features various musical notations such as slurs, accents, and dynamic markings. Fingerings are indicated by numbers 1-5 above or below notes. The key signature has one sharp (F#).

meno p

sf

cresc.

sf



ARIA OF LEONORA

Allegro giusto $\text{♩} = 112 - 120$

p

1 5 5 3 1 2 3 1 2 3 5 3 5 3 4 3 2 1

1 2 5 5 3 1 2 3 1 2 3 5 3 1 2 3 5 1

Red * *Red* *Red* * *Red* *

5 2 1 2 1 2 1 2 1 2 3 5 3 5 3 4 3 1 2 1 3

2 4 2 4 1 2 4 1 3 4 1 2 3 5 1 1 4 1 5 3 1 2 4 3

Red * *Red* * *Red* * *Red* * *Red* * *Red* *

3 5 1 5 2 3 1 5 3 2 1 5 1 3 1 2

Red *Red* *Red* * *Red* *Red*

4 3 1 1 2 4 3 2 1 5 2 3 2 3 2 5 1 2 3 4 5 2 2 3

1 2 1 1 2 1 2 1 2 3 5 1 5 1 1 5 1 1 5 1 1 5 1

* *Red* * *Red* * *Red* *

First system of musical notation. The right hand (treble clef) features a melodic line with various ornaments and slurs, including a trill and a grace note. The left hand (bass clef) provides a rhythmic accompaniment with fingerings indicated by numbers 1-5. The tempo is marked *a tempo*. Dynamic markings include *ped* and *rall.* (rallentando).

Second system of musical notation. The right hand continues the melodic development with slurs and ornaments. The left hand maintains the accompaniment. Dynamic markings include *ped* and *rall.*

Third system of musical notation. The right hand features a series of slurs and ornaments. The left hand accompaniment includes a *cresc.* (crescendo) marking. Dynamic markings include *ped*.

Fourth system of musical notation. The right hand has a melodic line with slurs and ornaments. The left hand accompaniment includes a *ped* marking.

Fifth system of musical notation. The right hand features a melodic line with slurs and ornaments. The left hand accompaniment includes a *dim.* (diminuendo) marking and a *p* (piano) dynamic. Dynamic markings include *ped*.



ARIA OF AZUCENA

Allegretto $\text{♩} = 54 - 60$

espr.

The musical score is presented in four systems, each with a treble and bass staff. The key signature is one sharp (F#) and the time signature is 3/4. The piece begins with a piano (*p*) dynamic and an *espr.* (espressivo) marking. The score includes various musical notations such as slurs, accents, and triplets. Fingerings are indicated by numbers 1-5 above or below notes. The bass staff contains a series of 'Ped' (pedal) markings, some with asterisks, indicating when the sustain pedal should be used. The piece concludes with a final cadence in the bass staff.

System 1: Treble and bass staves with dynamic markings *f* and *mf*. Fingerings are indicated with numbers 1-5. Pedal markings are present below the bass staff.

System 2: Treble and bass staves with dynamic marking *mf*. Fingerings and pedal markings are present.

System 3: Treble and bass staves with dynamic markings *sf* and *più f*. Includes a *dim.* marking. Fingerings and pedal markings are present.

System 4: Treble and bass staves with dynamic marking *p*. Fingerings and pedal markings are present.

System 5: Treble and bass staves with a triplet marking (*3*) in the treble staff. Fingerings and pedal markings are present.

First system of musical notation. Treble clef, key signature of one sharp (F#). The system contains two staves. The upper staff features a triplet of eighth notes and a half note. The lower staff contains a triplet of eighth notes and a half note. Fingerings are indicated with numbers 1-5. The word "Led" is written below the lower staff. A "cresc." marking is present above the lower staff.

Second system of musical notation. Treble clef, key signature of one sharp. The system contains two staves. The upper staff has a triplet of eighth notes and a half note. The lower staff has a triplet of eighth notes and a half note. Fingerings are indicated with numbers 1-5. The word "Led" is written below the lower staff. Dynamic markings include *f* and *dim.*

Third system of musical notation. Treble clef, key signature of one sharp. The system contains two staves. The upper staff has a triplet of eighth notes and a half note. The lower staff has a triplet of eighth notes and a half note. Fingerings are indicated with numbers 1-5. The word "Led" is written below the lower staff. Dynamic markings include *p* and *molto cresc.*

Fourth system of musical notation. Treble clef, key signature of one sharp. The system contains two staves. The upper staff has a triplet of eighth notes and a half note. The lower staff has a triplet of eighth notes and a half note. Fingerings are indicated with numbers 1-5. The word "Led" is written below the lower staff. Dynamic markings include *sf* and *p*.

Fifth system of musical notation. Treble clef, key signature of one sharp. The system contains two staves. The upper staff has a triplet of eighth notes and a half note. The lower staff has a triplet of eighth notes and a half note. Fingerings are indicated with numbers 1-5. The word "Led" is written below the lower staff. Dynamic markings include *espr.* and *mp*.



ARIA OF COUNT DI LUNA

366648

Largo ♩ = 63 - 72

p *mp* *cantabile* *a tempo* *rall.*

Red.

5 2 4 2 5 4 2 1 4 3 2 3 4 2 5 4 3 2 1 4

rall. *a tempo*

5 5 5 5 5 5 5 5 5

Red Red Red Red Red Red Red Red * Red

2 3 1 2 3 4 5 2 1 3 1 3

Red Red Red Red Red Red Red

3 5 4 5 4 3 2 1 4 3 5 4 3 2 1 5 5 4 2 5 4 3 5

f

Red Red Red Red Red Red * Red Red Red Red * Red * Red *

3 5 2 4 3 4 3 2 3 4 5 4 3 2 2 1 5 4 3 2 4 2 1 5

Red Red Red Red Red Red Red Red

appassionato

2 1 5 5 3 4 3 2 1 3 2 5 4 3 1 5 2 1 4 2 1 2 5

Red * Red * Red * Red * Red Red *

5 2 3 1 2 1 5 1 2
 2 3 2 4 * 2 1 5 2
 Ped. Ped. * Ped. Ped. Ped. Ped. * Ped.

1 2 1 2 2 5 1 2
 2 3 2 4 1 2 5 1 2
 2 1 2 3 1 2 1 4
 2 1 2 3 1 4 1 2
 Ped. Ped. Ped. Ped. Ped. * Ped. Ped. * Ped.

5 2 3 4 2 5 1 2
 5 4 5 3 2
 5 4 2 1 1 5 1 2
 5 4 2 1 1 5 1 2
 Ped. * Ped. Ped. * Ped. Ped. * Ped. Ped. * Ped.

2 4 5 1 2 5 3
 3 4 4 5 1 2 4 5
 2 4
 3 2 1 1 2 1
 1 1 5 2 1 4 2 1
 Ped. * Ped. * Ped. * Ped. * Ped.

1. 2.
 2 4 2 4 1 2 5 1 2
 5
 Ped. * Ped. Ped. * Ped. * Ped. * Ped. * Ped. *



DUET OF LEONORA AND MANRICO

(MISERERE)

Andante assai sostenuto $\text{♩} = 54 - 63$

p molto espr.

Cantabile ♩ = 54 - 63

mp

1 2 4 5 1 2 4 5 1 2 4 5 1 2 4 5 1

p

Red Red Red Red Red

Red Red Red Red Red

mf

Red Red Red Red Red

dim.

Red Red Red Red Red

pp

Red Red Red Red Red

1 5 4 5 3 2 3 1 3 2 4 3 1 2 5 3 5 4 2 1 5 3 5 4 2 1 5 3 2

1 2 1 5 3 5 4 3 2 1 2 1

p

Ped Ped Ped * Ped Ped Ped Ped Ped Ped

4 1 5 4 2 4 5 4 3 2 1 2 3 4 5 3 2 1 2

5 2 1 4 1 2 5 5 1 2 3 4 5 4 3 2 1 2 3 4 5

mp *p*

Ped Ped Ped Ped Ped Ped Ped Ped Ped Ped

5 4 2 3 4 5 5 4 3 2 1 2 3 4 5 4 3 2 1 2 3 4 5

1 3 5 2 1 2 3 4 5 4 3 2 1 2 3 4 5 4 3 2 1 2 3 4 5

p

Ped Ped Ped Ped Ped * Ped Ped Ped Ped Ped Ped Ped

5 2 3 4 2 1 3 4 1 5 3 2 1 2 3 4 5 4 3 2 1 2 3 4 5

1 2 4 5 3 2 1 2 3 4 5 4 3 2 1 2 3 4 5 4 3 2 1 2 3 4 5

p *mp*

Ped Ped Ped Ped Ped Ped Ped Ped Ped Ped Ped Ped Ped

4 3 2 1 3 4 5 4 3 2 1 2 3 4 5 4 3 2 1 2 3 4 5

1 2 1 2 1 4 5 2 1 3 1 5 4 3 2 1 2 3 4 5 4 3 2 1 2 3 4 5

mp

Ped Ped Ped Ped Ped Ped Ped Ped Ped Ped Ped Ped *

